



NEWS RELEASE

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Former Computer Science Teacher Named as Executive Director of Computer Science Teachers Association

*Code.org's Director of State Government Affairs Jake Baskin will take the helm of premier
association for computer science educators.*

New York, NY, January 11, 2018— The Computer Science Teachers Association (CSTA) has named Jake Baskin as its Executive Director, effective February 5, 2018. A long-time CSTA member and champion for computer science education, Baskin joins CSTA from Code.org, where he served as Director of State Government Affairs.

Founded by the Association for Computing Machinery (ACM) in 2004, CSTA is the world's leading association for K-12 computer science teachers. CSTA consists of 70 chapters established across the United States, including Puerto Rico, and membership representing 145 countries worldwide.

“On behalf of the whole Board of Directors, we are delighted to welcome Jake as Executive Director of CSTA. He brings great experience, enthusiasm and vision to this role. Jake has a demonstrated track record in bringing together educators, policymakers, and employers to expand computer science education. At CSTA, I know he will bring a focus on supporting K-12 teachers,” says Fred Martin, CSTA Board Chair and Associate Dean of Student Success, Kennedy College of Sciences, University of Massachusetts Lowell. “I also wish to express my gratitude to Deborah Seehorn, who has done a wonderful job serving CSTA as Interim Executive Director since August 2017.”

Most recently, Baskin worked with educators and policymakers to advocate for policies that expand access to high-quality computer science education with state departments of education and governor's offices across the country. In his work at Code.org, he helped to build a nationwide network of more than 40 regional partners that worked with over 100 school districts in the U.S. to implement comprehensive computer science programs and provide professional learning for teachers.

“My local CSTA chapter was a life-changing group when I was a new computer science teacher, and I'm honored and humbled to lead CSTA and ensure every new computer science teacher gets that same

level of support,” Baskin says. “I look forward to strengthening local chapters so that all computer science teachers know they have a home at CSTA.”

Baskin has dedicated his entire professional life to K-12 computer science education. Before joining Code.org in 2013, he was a high school computer science teacher, department chair, and professional development provider with the Chicago public schools. As a teacher, he focused on increasing access to computing for underrepresented groups and more than doubled female enrollment in introductory computer science classes. Baskin earned a Bachelor’s degree in Computer Science from Swarthmore College.

About ACM

ACM, the Association for Computing Machinery (www.acm.org) is the world’s largest educational and scientific computing society, uniting computing educators, researchers and professionals to inspire dialogue, share resources and address the field’s challenges. ACM strengthens the computing professional’s collective voice through strong leadership, promotion of the highest standards, and recognition of technical excellence. ACM supports the professional growth of its members by providing opportunities for lifelong learning, career development, and professional networking.

About CSTA

CSTA, the Computer Science Teachers Association (www.csteachers.org), is a membership organization that supports and promotes the teaching of computer science and other computing disciplines at the K-12/pre university level. The Association for Computing Machinery founded CSTA as part of its commitment to K-12/pre university computer science education. CSTA provides opportunities for K–12 teachers and students to better understand the computing disciplines and to more successfully prepare themselves to teach and learn.

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